



Under Pressure: Management, Compliance, and Cost of the Data/IT Enterprise

COGR Meeting – Washington D.C.

About Me

Some of the children followed him. So did some grownups who wanted to know what he was doing. They peeped through the laboratory window.

“You’ll never do it!” they shouted. “No one can find an invisible enemy!”

InfoSec in Higher Education - Challenges

- Colleges and universities are cities
- Varying degrees of data sensitivity from public to non-public to regulated
- Hardware and software of all types: up-to-date, legacy, patched, unpatched, institutionally owned, BYOD
- Compliance requirements (FERPA, HIPAA, PCI-DSS)
- Culture of openness and experimentation
- Compressed budgets and talent shortages to manage all of the above





- Focus on risk
- Build relationships and a culture of awareness
- Work with faculty, researchers, staff, and students
- Focus on process maturity
- Invest in people

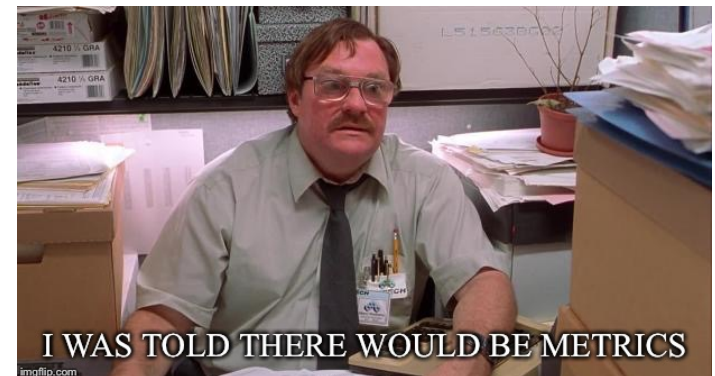


- People > technology
 - Hire curious, talented people
 - Work with and train your users
- Border firewalls are your friend
- Good firewall rules and governance are your best friend
- Two-factor authentication
- Visibility, logging and analytics
- Patching and hardening
- Continuous monitoring



InfoSec in Higher Education – Building Support

- Working in compressed/challenging budget conditions:
 - Work with board, executive leadership
 - Establish a governance model
 - Understand the risk tolerance
 - Evaluate current spend, current scope
 - Evaluate and report risks
 - Tools are attractive but require staff to configure, manage, and utilize
 - Supplement staff if you have gaps
 - Report out on risk mitigation
 - Document everything





- Research compliance AND security
- Compliance != security
- Get involved early:
 - Review contracts and agreements
 - Review data management plans
- Work with researchers to develop scalable solutions
 - Process is king
 - Shared infrastructure
 - Common controls
 - Documented standards and good practices
- Start with NIST, NSF, and SURA



InfoSec in Higher Education

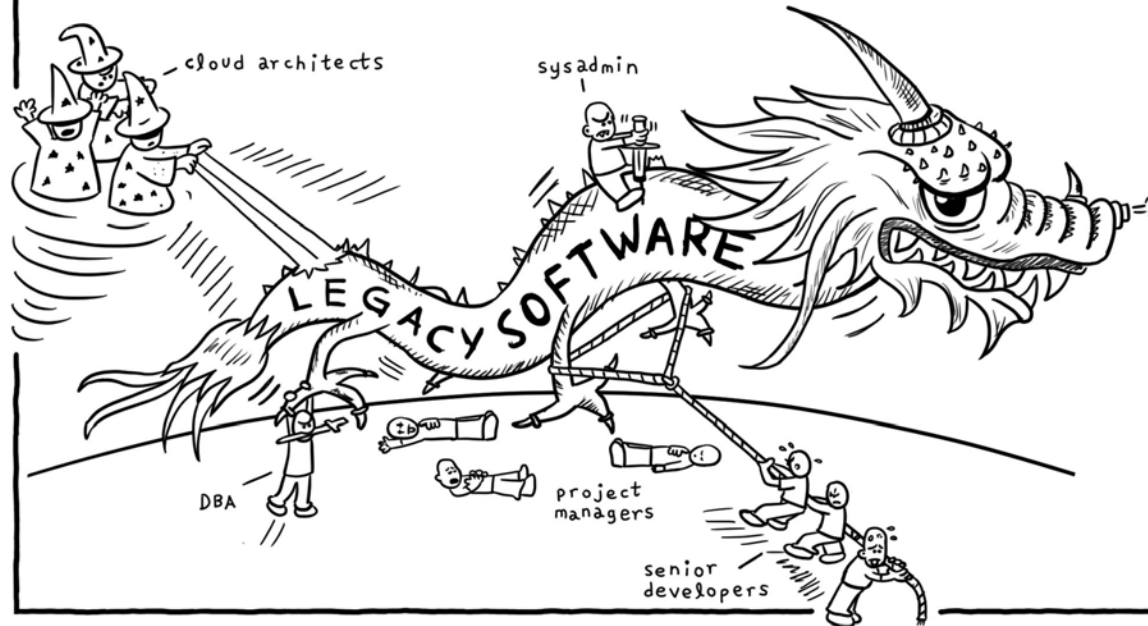
What keeps me up at night?

- Mishandling of non-public data
- Shadow systems
- What don't I know about?
- What can't I control?

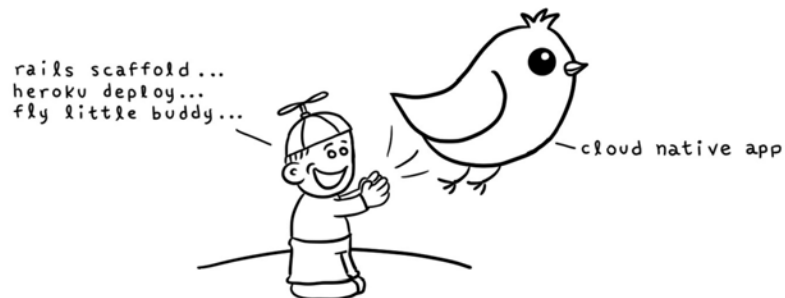


What about cloud?

The Enterprise Journey to Cloud



Startups Journey to Cloud



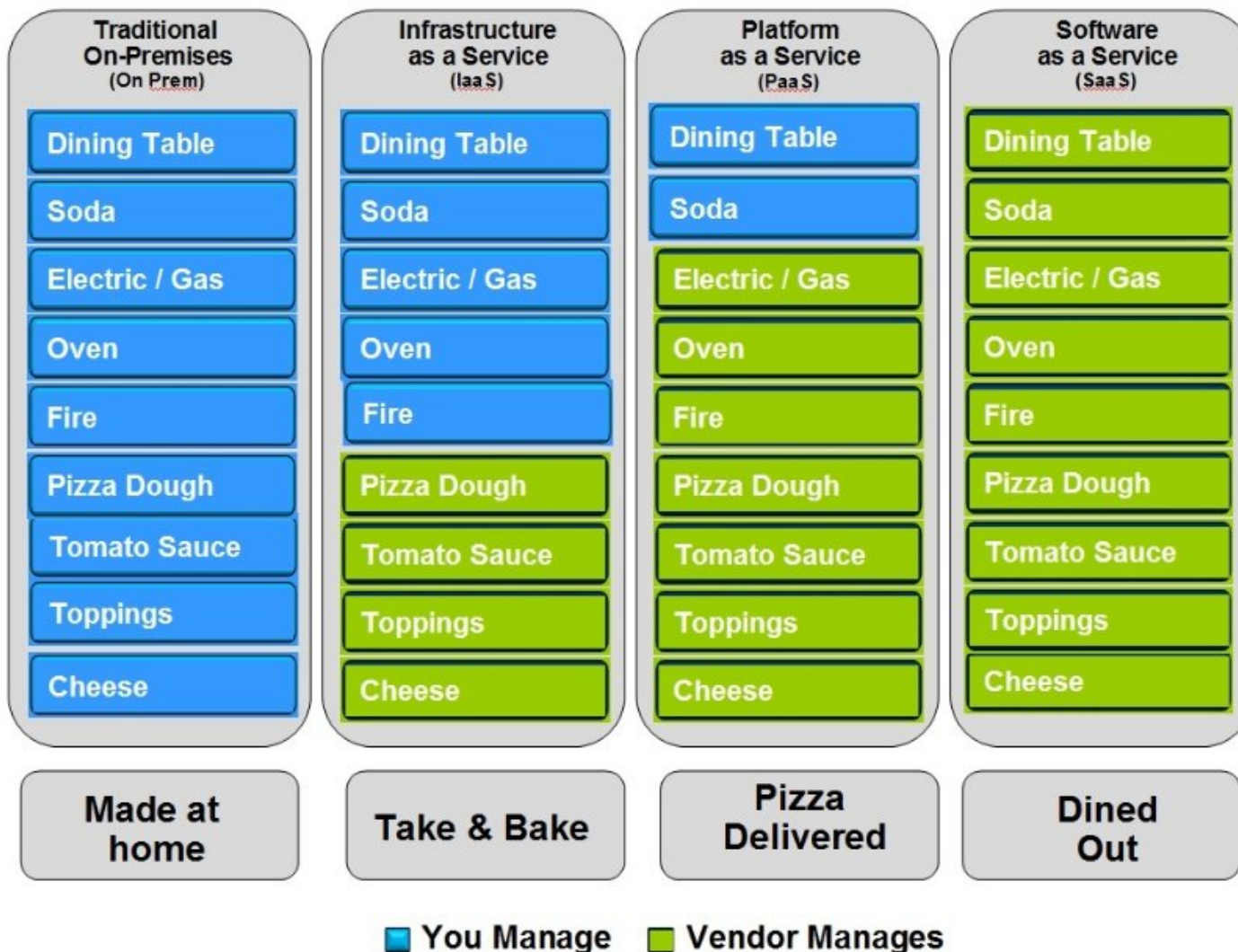
What about cloud? - Risk

- Not more risk, *different* risks
- Know what you're getting and what you're *not* getting
- Out-of-the-box compliance but...
 - Understand the “accreditation boundary”
 - What controls do you own?
 - You still have to do your homework



What about cloud? - Models

Pizza as a Service



What about cloud? - Assurance

- Review all assurance documentation:
 - SOC-2 (if you can), SOC-3 reports
 - Cloud Security Alliance
- Having a third-party or vendor risk assessment process is a plus



What about cloud? - Costs

- Cost transparency can be good but...
 - Internal IT can hide costs
 - Cloud can cost more than traditional on-premises compute/storage capabilities
- Billing
 - Defined services with defined costs
 - Make it easy on researchers; incentivize researchers to use these services
 - Lower the threshold to being secure
 - Not easy
 - Sometimes it's easier to just buy a server than bill a grant for a service



In Conclusion

- Securing data in higher education is hard
- We can collectively do more to improve
 - Governance
 - Process
 - People
- Build a case for funding based on risk
- Compliance != Security
- Research data should be protected in a manner that meets compliance requirements and is reasonably secure (confidentiality, integrity, availability)
- Cloud *can* help, just know what you're getting into and how much it will cost